

**Job Title:**

Special Education Teacher

Our School:

La Academia de Esperanza (LADE), is an APS district-authorized public charter school serving grades 9-12 in Northwest Albuquerque. LADE provides an educational environment specifically designed for students in Albuquerque whose educational needs have not been fully met. Our design reflects an understanding of the adversity and social-emotional needs that can lead to difficulties in the conventional school setting. Our commitment to the dignity of each student creates a culture of acceptance for every student regardless of his or her educational history. We meet individual student needs through culturally relevant and sustaining curriculum, social-emotional supports, small class sizes, extracurricular activities (i.e. robotics and sports), art classes, and engaging hands-on STEM projects supported by our makerspace. To promote alternative paths to graduation, the school utilizes alternative demonstrations of competency and NMPED portfolios in core subject areas.

Job Description:

Full/part time, certified, secondary, Special Education teacher responsible for providing the appropriate accommodations and modifications to the set curriculum for their students. Their duties include identifying the individual needs of their students, creating a supportive and effective learning environment and ensuring their students have the resources they need to succeed while balancing a caseload, writing IEP's and working with ancillary and other teaching staff.

Minimum Education/Training/Experience:

- Bachelor's degree.
- Special Education License
- Current New Mexico teaching license, endorsement in the area(s) to be taught.
 - Desire: Math and/or Science endorsement – there's flexibility to work with otherwise qualified candidates.

Essential Job Functions:

- Cooperates in the development and implementation of the district program of instruction.
- Plans and implements a program of study that, as much as possible, meets the individual needs, interests and abilities of students and complies with State Department of Education Standards and the APS Board of Education goals and objectives and individual student IEP plans if appropriate.
- Guides the learning process toward the achievement of curriculum goals. Establishes clear objectives for all lessons, assignments, units and projects in harmony with curriculum goals and communicates the objectives to students.



- Employs instructional methods and materials that are most appropriate for meeting stated objectives.
- Establish and maintain standards of appropriate student behavior and discipline as prescribed in the school handbook and IEP plans of each student and to achieve a functional learning atmosphere in the classroom and assists in its maintenance campus-wide.
- Evaluates the learning progress of students on a regular basis.
- Prescribes effective learning programs and initiates referrals to appropriate personnel when concerns arise.
- Assesses the accomplishments of students on a regular basis and provides progress reports as required.
- Administers standardized tests in accordance with the district testing program.
- Establishes and maintains open lines of communication with students and parents concerning students' academic, social and behavioral progress.
- Facilitate a frequent relationship oriented advisory/homeroom to support students with academic mentorship and personal development.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- Meets and instructs assigned classes in the locations and at the times designated.
- Selects and requests appropriate books and instructional materials and maintains required inventory records.
- Provides directions and materials for substitute teachers. Plans for, supervises classroom aides, guests and volunteers, and directs the activities of assigned classroom Educational Assistant.
- Cooperates with staff and support personnel in assessing and helping students with health, attitude, learning and behavioral problems.
- Participate in all IEP meetings and ensure the educational goals of the IEP are met in the classroom.
- Managing Special Education caseload and developing IEP's for assigned caseload.

Compensation and Benefits:

- Salary to be determined based on qualifications and experience
- 188 Day Contract
- 10 Sick Days and 1 Personal Day, Per Year
- Full Benefits (we offer 80/20 premium coverage)

To apply: send a cover letter, educational philosophy, resume, and two professional references to Mr. Giron, Interim Head Administrator

mrg@ladecharter.org